

Kreative Sprech- und Schreibanelässe in der Digitalität

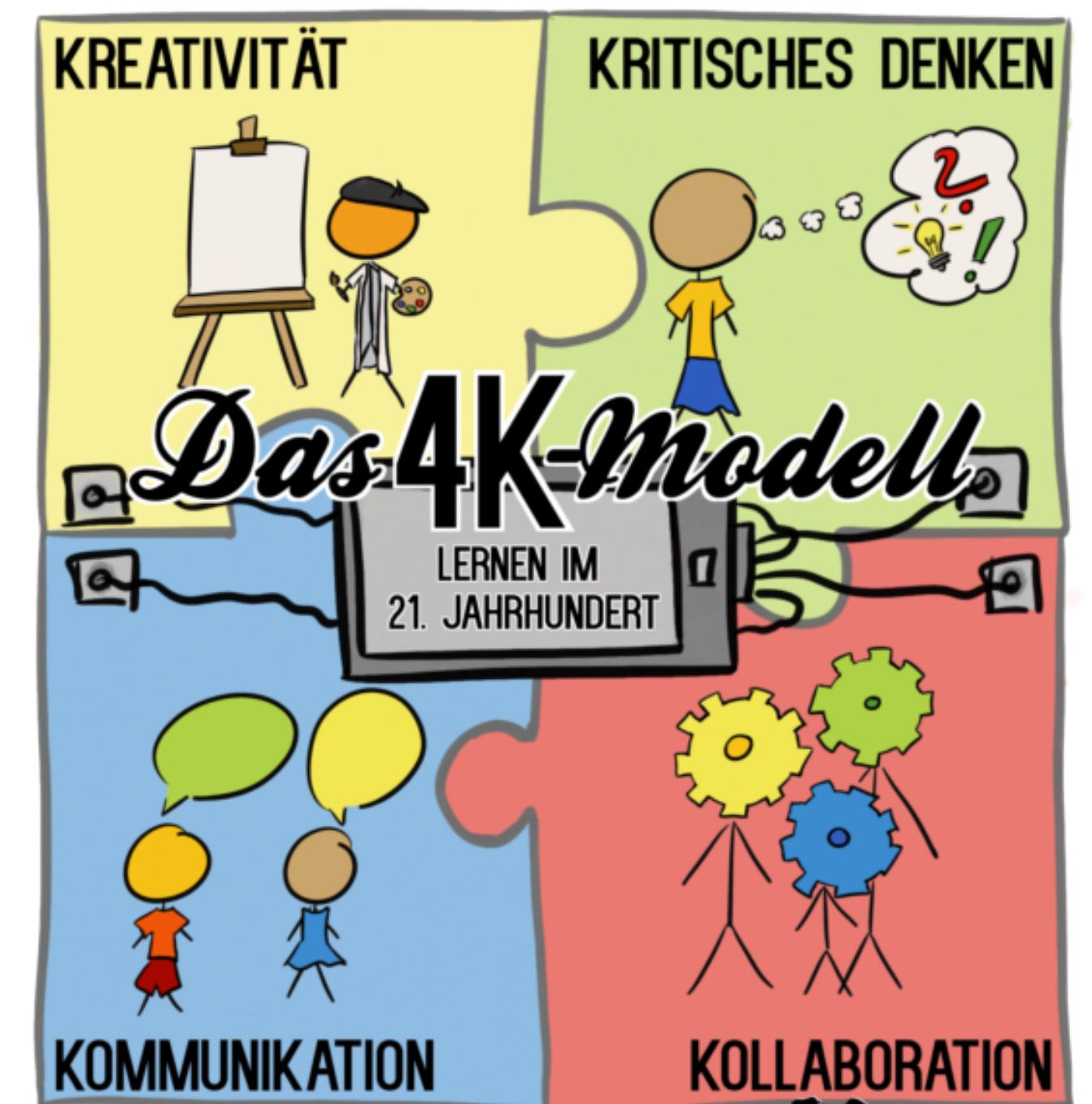
Mail: georg@schlamp.de

Twitter: [@georgschlamp1](https://twitter.com/georgschlamp1)

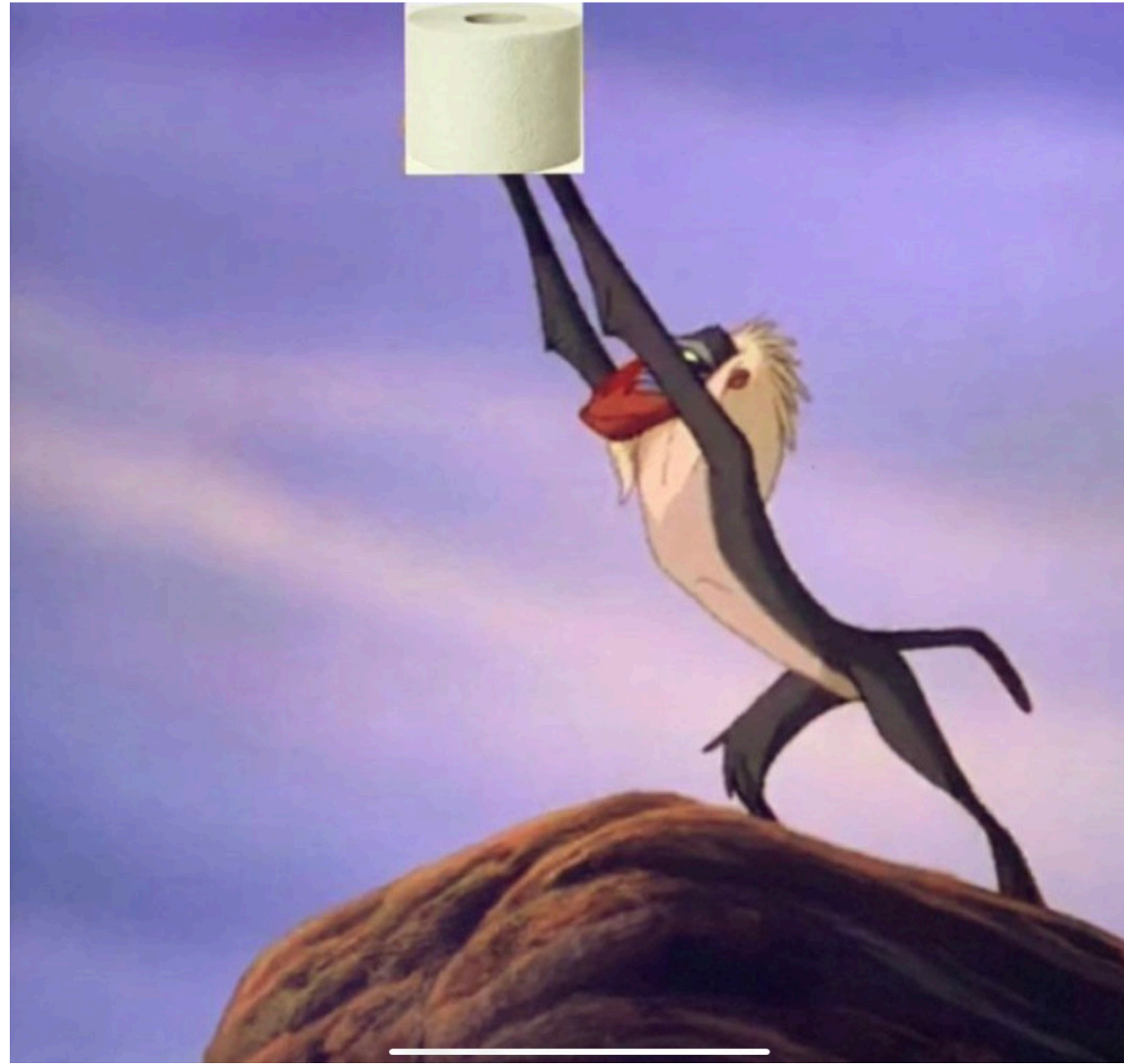
BlueSky: [@schlamp.de](https://bsky.app/profile/schlamp.de)

Georg Schlamp 2023

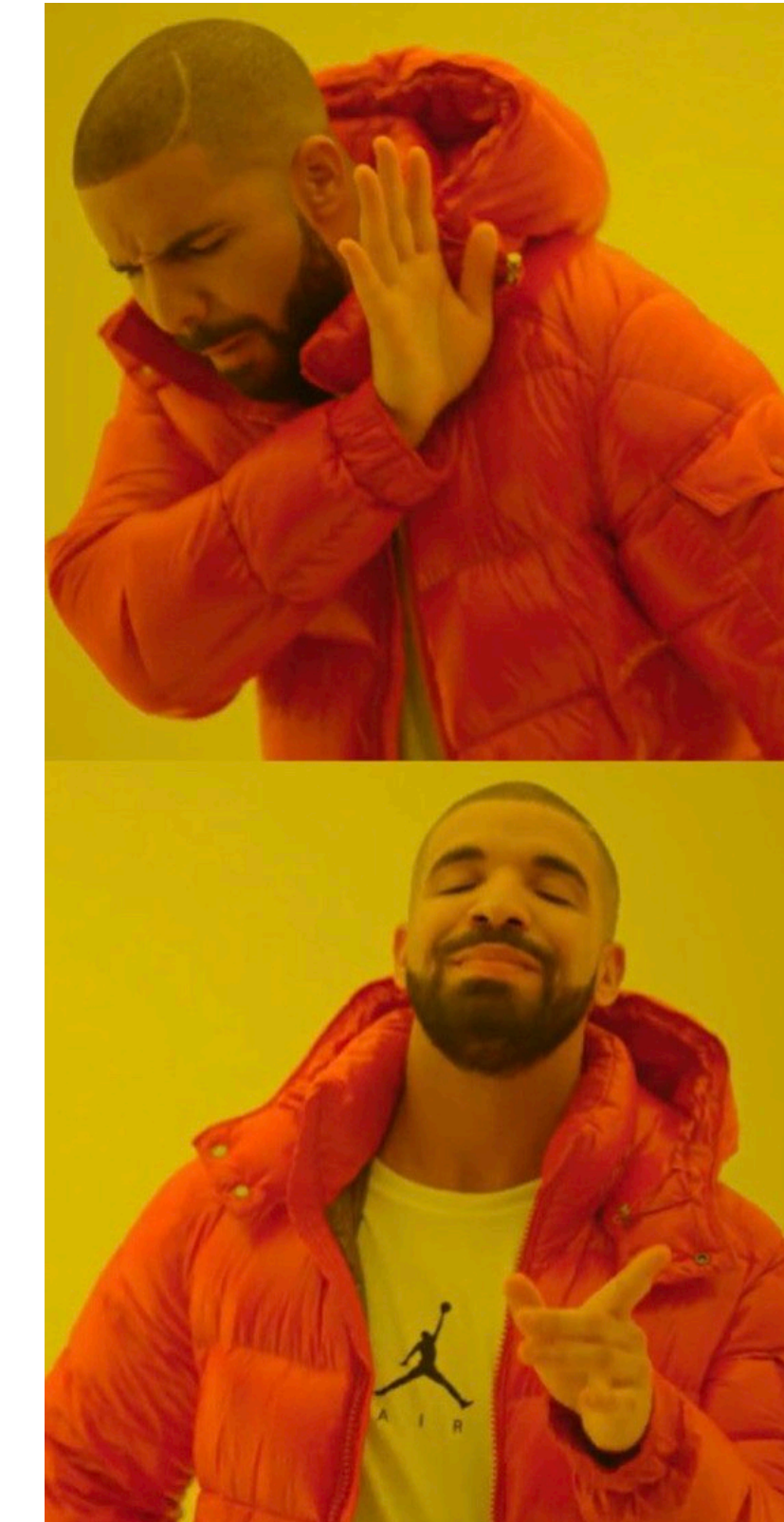
- Vielfalt an Kompetenzen
- andere Auseinandersetzung mit Sprache
- Medienkompetenz
- Mediale und interaktive Elemente
- veränderte Lebenswirklichkeit
- gewandelte Kommunikation
- Werteorientierung
- Kollaboration
- Referentialität



Memes



WOULDN'T IT BE IRONIC IF TRUMP WAS
BROUGHT DOWN BY A VIRUS FROM CHINA
NAMED AFTER A MEXICAN BEER!



Ringing the
door bell

Sending „I'm
outside“ text

<https://meinmeme.de>
<https://imgflip.com/memegenerator>
„private“ auswählen, dann
Download
<https://makeitmeme.com/de/>

Elias` Emoji Story

One beautiful sunny morning, a very lucky person was surprised by tree cutting works and so he decided to watch the film: " Robin Hood " with his family. Robin fought against the king and brought the money to the poor people. The family liked the film very much and they were all excited about it.

Written by Soe

<https://www.byrdseed.com/emoji2/>

<https://emojitranslate.com>

Fake Travel reports on Instagram

Homework

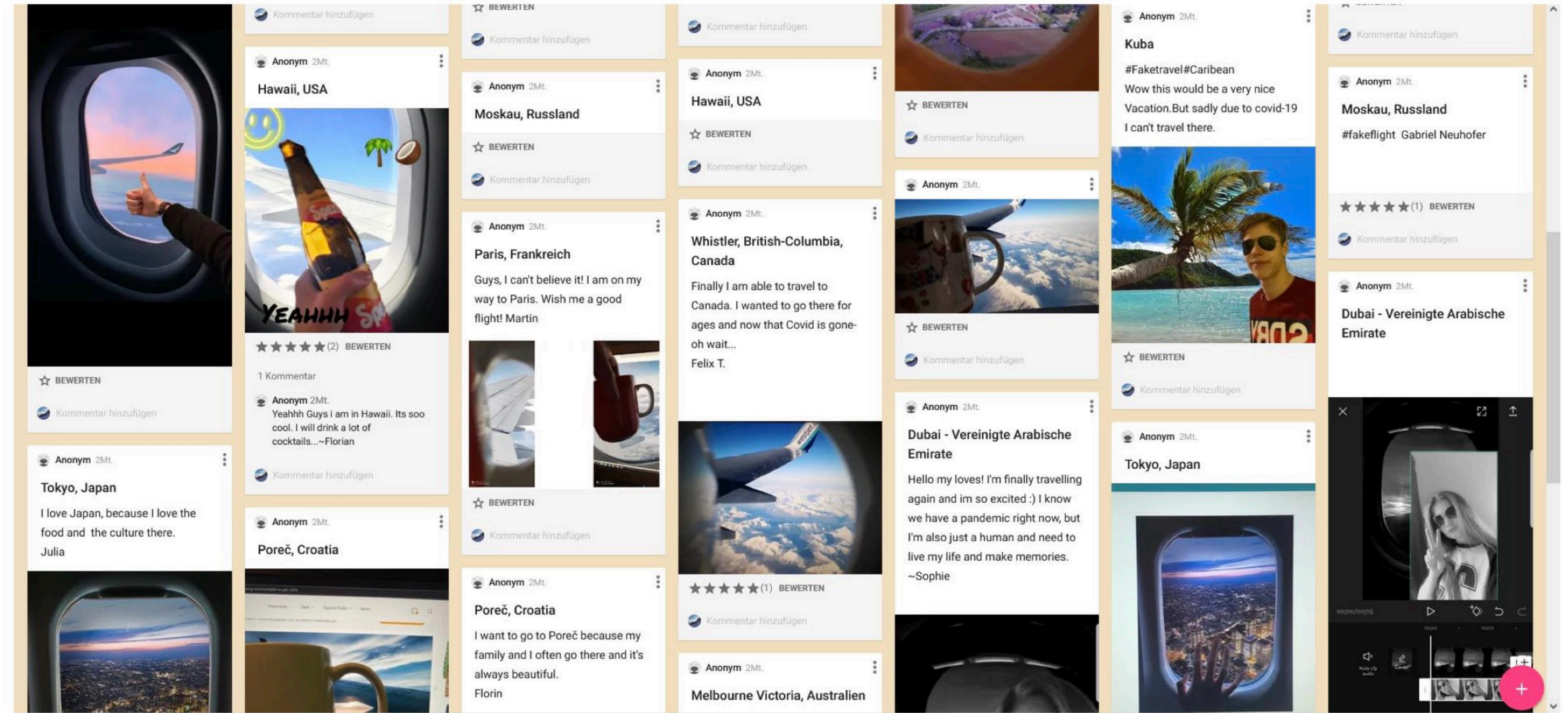


#faketravels

- Create a #faketravels picture (the traveling picture and showing how you have done it!),
- Upload it to Padlet: **Add a #** and a **short caption (min. 3 sentences)** (like you were writing an instagram post or snapchat snap) + your **First Name**
- you can look on the internet for inspiration

<https://padlet.com/>

Travel reports on „Instagram“



<https://www.taskcards.de>

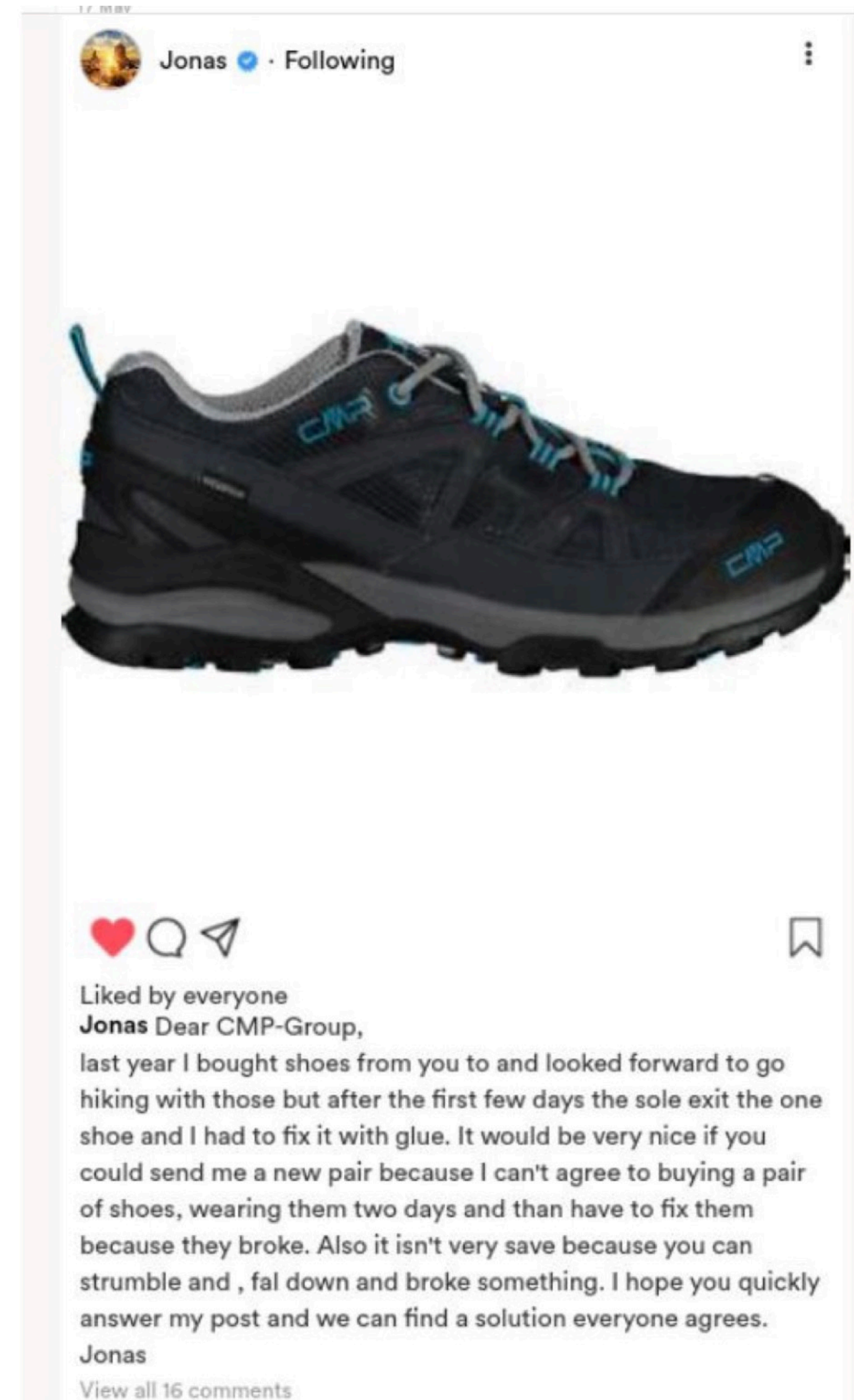
<https://padlet.com/>



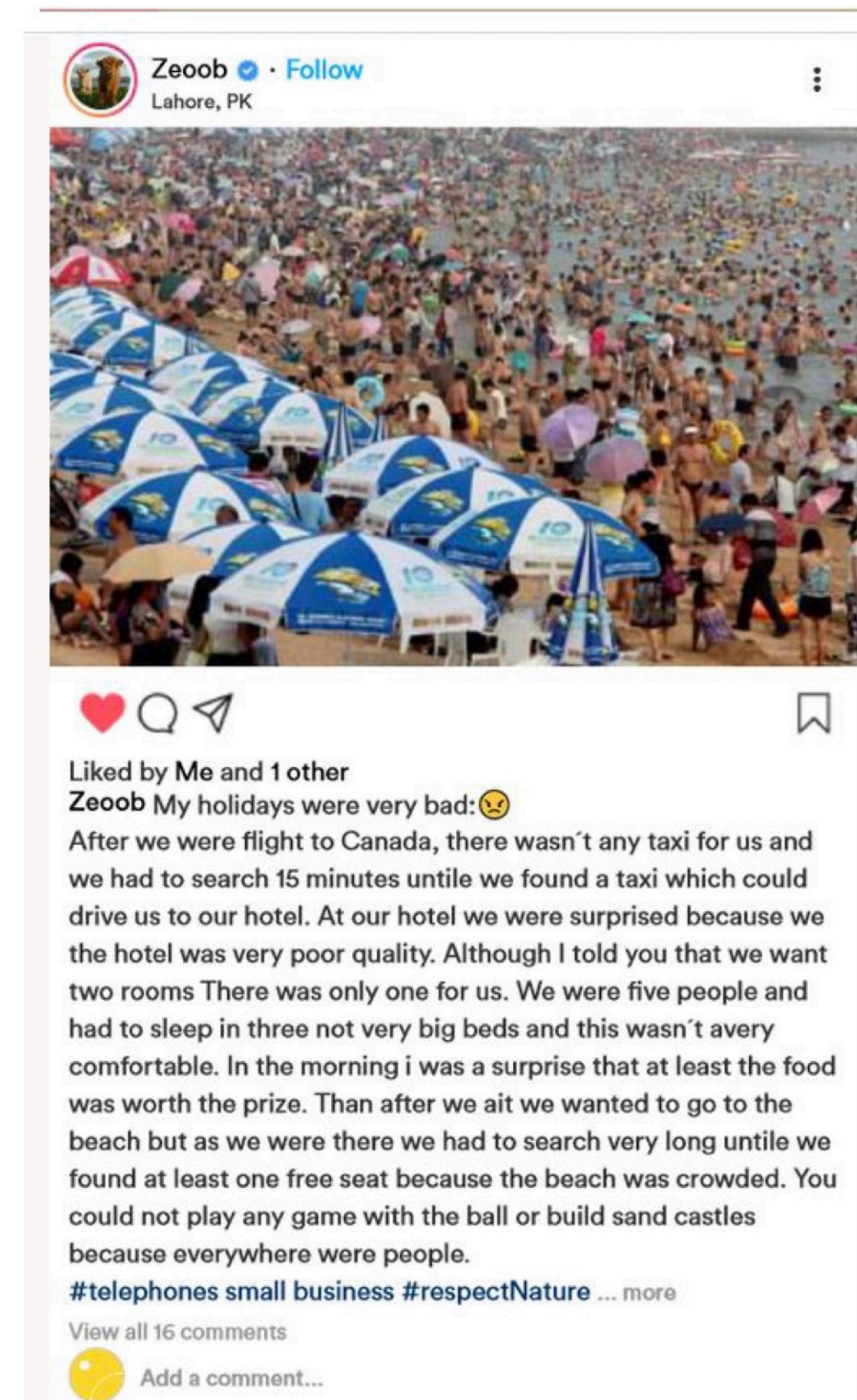
<https://zeoob.com/>

<https://pixabay.com/de/>

„Aber...” - Beschwerden



<https://zeoob.com>



<https://t1p.de/Lizenzfrei>

Klasse 8 - online ratinas

TS1

Station 2

Options

TS1

Online ratings

SPEAKING

12

Talk about ratings

a) Give reasons why so many people go online to rate things, e.g. films or restaurants.

b) Think of your own experience: What makes a rating helpful? What doesn't?

c) Can you trust ratings? Give and explain your opinion.



Matt's Burger & Co

★★★★☆ 266 ratings

\$-\$\$, American

(Traditional and New)

[Read more](#)

READING

13

Two films about space

a) Read the two summaries below and compare the two films.



Capricorn One (1978)

Imagine that the greatest moment in space exploration never happened! The NASA engineers on the Mars space program are unable to land their astronauts on the red planet. So they decide to fake the first Mars landing before the US government ends the expensive Mars program. Will NASA be able to stage the greatest hoax of all time?



The Martian (2015)

What do you do all alone on Mars, millions and millions of miles from home? After a journey to Mars goes terribly wrong, astronaut Mark Watney (Matt Damon) is left alone to die on the red planet. Can he find a way to survive? What options are there in such a hostile environment? Will NASA even try to rescue Watney?

b) Read the two ratings from a website for film fans. Say how positive or negative each one is for its film and how you can tell. Compare the criteria each rating is based on.

A

Overall, this is a pretty good film. The plot and the acting are convincing, in my opinion. There's well-written dialogue too. But to be honest, it's a bit disappointing. I think I would have enjoyed the movie much more if I'd seen it when it was new. Back then, there weren't that many movies about space or conspiracy theories. But now there are so many great space movies. ★★☆☆

B

This is about as good as a film can get, if you ask me! As if the breathtaking visuals weren't already enough, Matt Damon has given one of his very best performances. Best of all: It's a strong, believable plot; a perfect combination of science, suspense, the power of friendship and BIG emotions. You really feel how lost and lonely a person can be. Excellent! ★★★★★

Explain which rating motivates you more to watch the film. Give reasons.

WRITING

14

Characteristics of ratings → WB 22/3-4

Writing skills

When you rate a film (or book), think about these points:

1. Structure your rating in **categories**. A rating doesn't need to be a complete review. You may concentrate on **what is most important to you**, e.g. the acting | the plot | the special effects.

2. You don't need to write a summary of the film's plot; usually there's one on the rating website already. Concentrate on **your opinion**.

3. Explain what you like or don't like, but **always be fair**. It isn't necessary to make rude comments.

4. **Words and phrases** from other people's ratings can be very useful to help you to express your ideas. Examples from Ex. 13: *breathtaking visuals; well-written dialogue*.

5. Use the **simple present** to describe action and scenes (*When the story begins ...*; *The main character never knows ...* etc.).

→ 119/3

a) Read the points in the skills box above. Then go back to the two ratings in Ex. 13. Find examples of points 1-4 and put them in a grid. (For point 4, you might find phrases in the box on the right to add to your grid.)

b) Your turn: In a group of 3-4, choose a film that all of you have recently seen. You each write a short rating (6-8 sentences) for it. Then peer-edit each other's texts. Say whose rating you like best and why.

→ S9, 14

WRITING

15

Writing options → WB 23/5, 24/6

Option A:

Write your own wiki text

Some people believe that aliens have really landed on Earth, e.g. in Roswell, New Mexico!

a) As a group, find one example of a UFO sighting and do research on different websites about it.

b) In your group, write your own wiki text about your subject. Decide what sections your wiki text will need and divide the work up so that everyone has the same amount of work.

c) Choose a suitable way of presenting your text (you may use digital tools).

Option B:

Write a restaurant rating

Imagine you're working on a restaurant guide for your town.

a) Form a group of classmates who have been to the same restaurant recently.

b) Get information about the restaurant online, if possible, and look at ratings for other restaurants for useful words and phrases.

c) Each of you writes a rating of the restaurant. Don't forget to add a number of stars from 1 to 5 to your rating! Then peer-edit each other's texts.

d) When the ratings are finished, present them as a wall display for your classroom.

38

thirty-eight

thirty-nine


39

GL 4 Bayern, Klett 2020

Movies I really liked

Back to the future

maria



Liked by xyz and 20 others

maria In my opinion the film is very funny and the actors did a good job. The film may be old but it's still entertaining. I think the acting is good, but sometimes the performer exaggerate a bit. If suddenly something happens, they react a bit strange. For example when doc Brown disappears, Marty stars at the ground and after a couple of seconds he grimaces. The plot is not bad, but in the second and third movie it's quite the same, so in my view it wears off. The setting may change, but it's always the same story Marty and Doc Brown are time travelling and try to go back to their time. The special effects are good, even tough the movie is from 1985. Compared to new films they not as good as their special effects are, but also not bad. To sum it up, I think you should watch it, but if you don't like the first movie, you shouldn't watch the second and third one.

#rating ... more

View all 16 comments

Add a comment...


6 August

My Name is Nobody,by Alexis

Movies I liked

Back To The Future

Callian



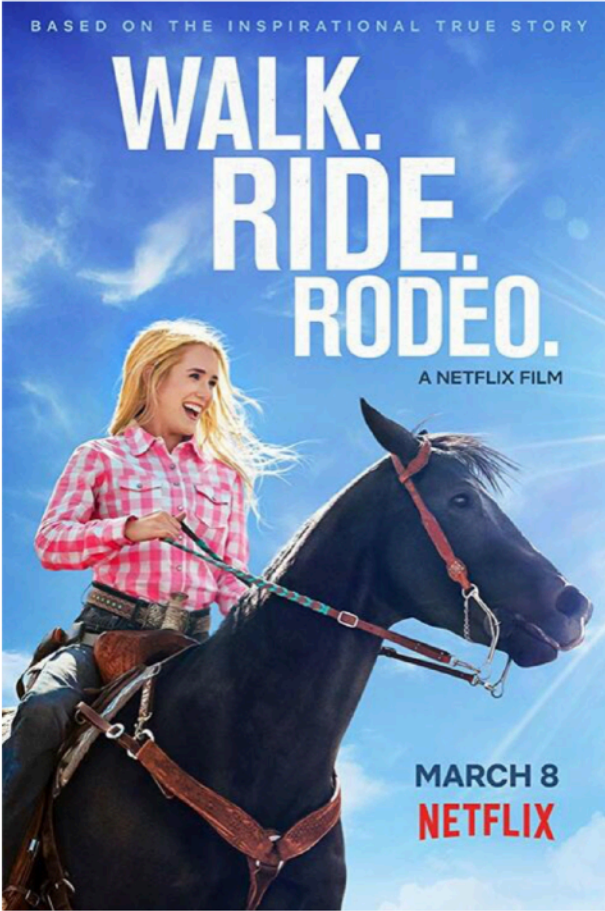
Liked by Keks der Knechte and 10000 others

Callian Overall it's a very great space movie, with happyniss and very much sadniss. I think that is because of the best performances from Matthew Mc Conaughe and Anna Halthaway that show use how dangeris Space is, how sad it is to say goodbye, how the live in space is, what people can do when they are allone and it' abacet frinds But it even more worve if you knew that this could be also so in our world if we don't pay attention to our word. In this movie are many Physik theoris, that I never heard befor, that's very interesting. bat's its the most complicatel monie I've ever watched . There are so many difficult Teoris in this movie, that I often needed to stop to comprain it. But after and watching the movie again reserching a lt's very nice in someponts the movie is very boring because

Movies I liked a lot

Walk. Ride. Rodeo.

Sarah



Liked by xyz and 20 others


Sarah I like the movie, because Walk. Ride. Rodeo. is an inspirational tale based on the true story of Amberley Snyder (Spencer Locke). She is a young woman (19) which loved to ride and after a car accident she lost the use of her legs. She doesn't gave up and I think that's great and in sprayed other people in the same situation. I think it's important how to deal with life-changes and that your life, no matter what happened. The relationship between her and her mother is very important in my opinion. I think the scene, which shows the main character's face covered in blood and her hair caught up in a barb wired fence, is the only scene they can be disturbing for Kids. ... more

View all 16 comments

Books I liked

SAMURAI ★★★★★, by Leon

Leonheheheha



Liked by xyz and 20 others

Leonheheheha At First, the book seems pretty boring, but some scenes in the finale of the story sre brilliant. It's so exciting to read, that you can hang on reading it until you go to bed. After I finished reading the first book, i instantly ordered the second and third one. In my opinion, the autor did a great job. If you look at the way the book is formulated, you see how much effort was put in writing it, so that it's more and more exciting to read. The style the book is written in is very easy to understand and it's very well thought trough. The characters in the story are described good , because reading should be even more fun. So if you're thinking of buying it, its defenetly worth a try! ... more

View all 16 comments

Add a comment...

6 August

Mateo Kolak


Being different is something that normal people only rarely accept in our society.

With the film "Wunder", directed from Stephen Chabosky

Movies I liked very much

James Bond

Isabella.Beer



Liked by your mom and 187.000 others

Isabella.Beer "James Bond no Time to Die" is a very good movie in my opinion. Daniel Craig, who plays James Bond for the fifth time in 25 James Bond films, has performed very well. The film is about an ex-agent who has an exciting mission in which he has to destroy a poison that only kills people with certain genes and can be spread with just one touch. The acting was pretty good and only unrealistic in a few scenes. I will definitely watch the film again and recommend it to others. ... more

View all 50.000 comments


Add a comment...

6 Octo

Games I liked

Fifa 22

Matteo B.



Liked by xyz and 20 others

Matteo B. „Fifa 22" is in my opinion the best football videogame from all. The graphic are better than ever. The game hasn't many bugs, but the goalkeeper is too good. You can shoot perfectly but the goalkeeper still save the ball. The ratings of the players are good, but how can Messi be better than Ronaldo??? The mode „ ultimate team", where you can buy players and build your own team with players around the world makes a lot fun. Earning coins by playing games and buying players with these coins also makes a lot of fun. One negative point is also the loading time: Sometimes it takes minutes to get in a game. In my opinion it's worth the 70€ ... more

View all 16 comments

Add a comment...

<https://www.taskcards.de/>

<https://zeoob.com>

Poetry

Gedicht auf Snapchat

hier zB: Unterricht zu

Poetry, Stunde zu Imagery,

Metaphern, SuS schreiben

Elfchen, Akrostichon,

sammeln Metaphern;

„Now use your metaphors

to describe your thoughts

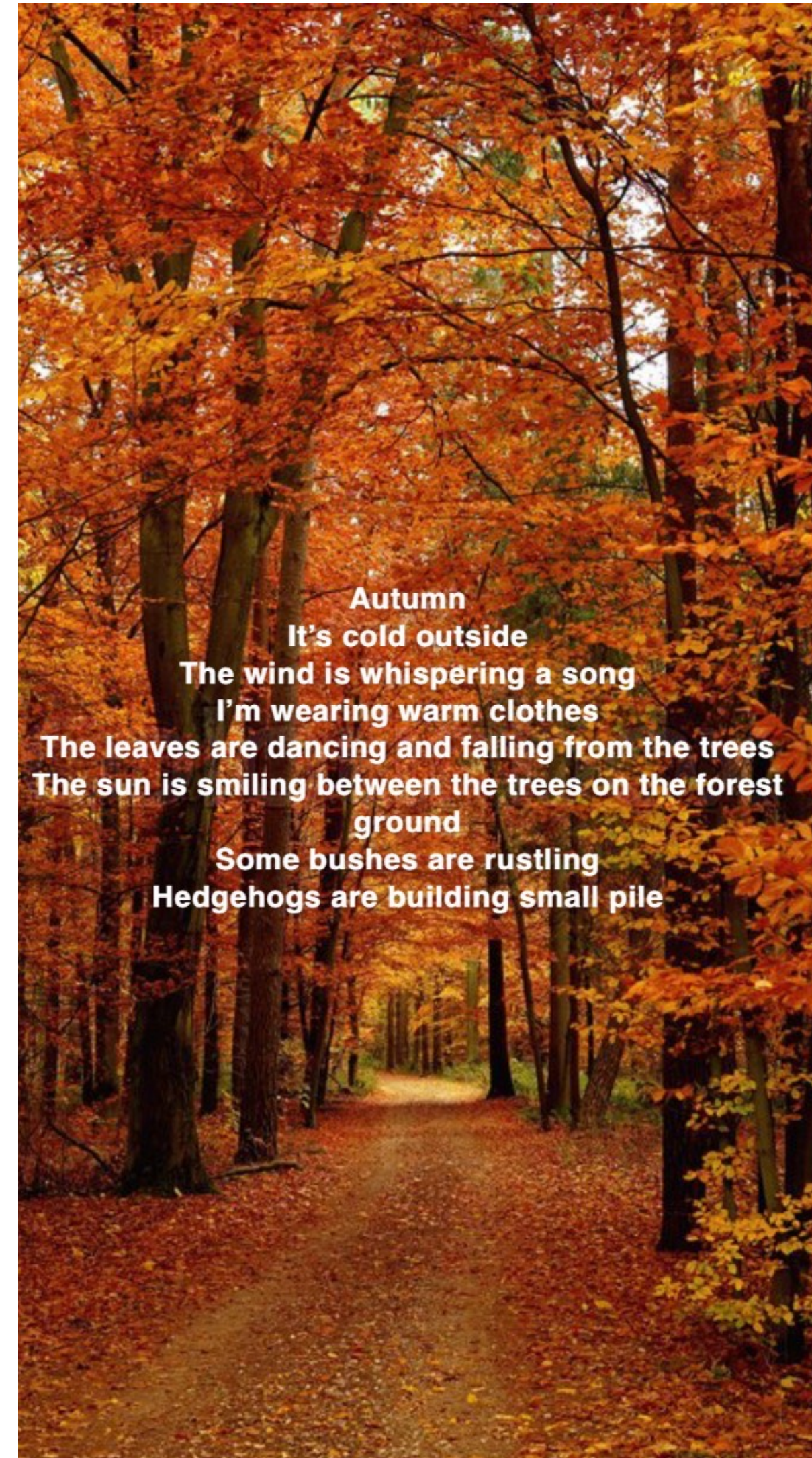
and feelings in a poem.

Increase the power of your

words by using a suitable

picture in a fake Snapchat

post on <https://zeoob.com/>"



Comics



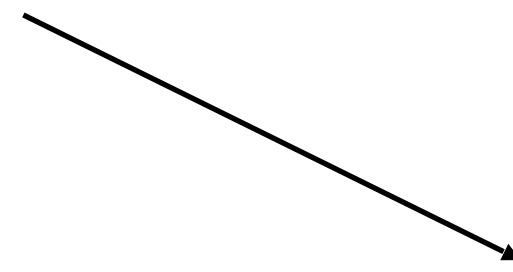
Soap Opera

Vorbereitung

- Partnerklasse finden (eigene Schule, national, international)
- Koordinierung, z. B. 10 Kapitel, Austauschrhythmus
- eventuell Kapitelüberschriften
- Fixpunkte setzen: z. B. in Kapitel 3 geschieht ein Mord, in Kapitel 5 wird die Katze vom Nachbarn grün eingefärbt

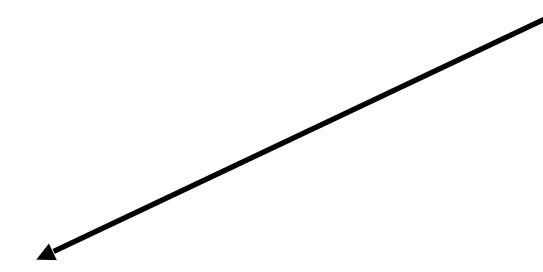
Casting

Gruppe 1



5 Männer

Gruppe 2



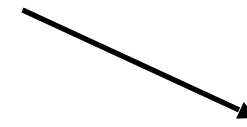
5 Frauen

- Charakter (5 Eigenschaften), Alter, Aussehen
- Beruf, Familienverhältnisse (verheiratet/ledig, Eltern, Geschwister...),
- Hobbys, Eigenarten, ein dunkler Punkt in der Vergangenheit

AUSTAUSCH

Setting

Gruppe 1



3 Schauplätze
INNEN

Gruppe 2



3 Schauplätze
AUSSEN

jeweils genaue Beschreibung

AUSTAUSCH

Setting

Gruppe 1

Erstellen eines Ortsplanes

<https://map.kits.blog>

Gruppe 2

Erstellen eines
Personendiagramms

<https://kits.blog/picto/#/>

<https://flinga.fi/>

AUSTAUSCH

Die Soap Opera

Beginn des Schreibens:

10 Kapitel, eine Gruppe beginnt

Partnergruppe schreibt nächstes Kapitel und reagiert auf das erste...

Ergebnis:

Zusammenfassung in einem Heft für jeden Schüler

eBooks

<https://bookcreator.com/online/>

KI Netflix - Klasse 11

- Erarbeitung literarischer Grundbegriffe anhand von Texten (Erzählperspektive, Charakterisierung, Atmosphäre...)
- Analyse einzelne Trailer zu Science Fiction
- Entwerfen von eigenen Netflix Serien
- Co-Creation mit KI, Anlehnung an literarische Grundbegriffe
- Text- und Bildgebende KI (hier Fobizz Klassenzimmer)

KI Netflix - Klasse 11

You are going to write science fiction. Plan, structure and write a Netflix series with at least four episodes!

Write a summary of the whole plot and summaries of the episodes.

Make sure to include **narrative perspective and characterizations** of the protagonists.

Work in groups of four!

Use the AI tools given to you to create exactly the pictures you want. Use ChatGPT to create your story, but be creative yourselves, give instructions, characters etc....

At the end, **evaluate** your co-creative process.

You will find templates for Netflix in your TaskCard.

KI als „Partner“

Bitte ChatGPT, eine Rechtfertigung der Beibehaltung des britischen Königshauses zu schreiben, überprüfe diese, ergänze sie durch aktuelle Geschehnisse und begründe deine Ergänzungen.

Schreibe mit ChatGPT eine Erklärung des Wahlsystems zum US-amerikanischen Präsidentenamt und überprüfe diese auf Richtigkeit und Logik.

Schreibe einen Essay, in dem Du für den Austritt Schottlands aus dem UK argumentierst, lade ihn bei ChatGPT hoch und bitte um einen Gegenrede. Untersuche die Gegenrede auf Argumentation, Stimmigkeit und Überzeugungsqualität.

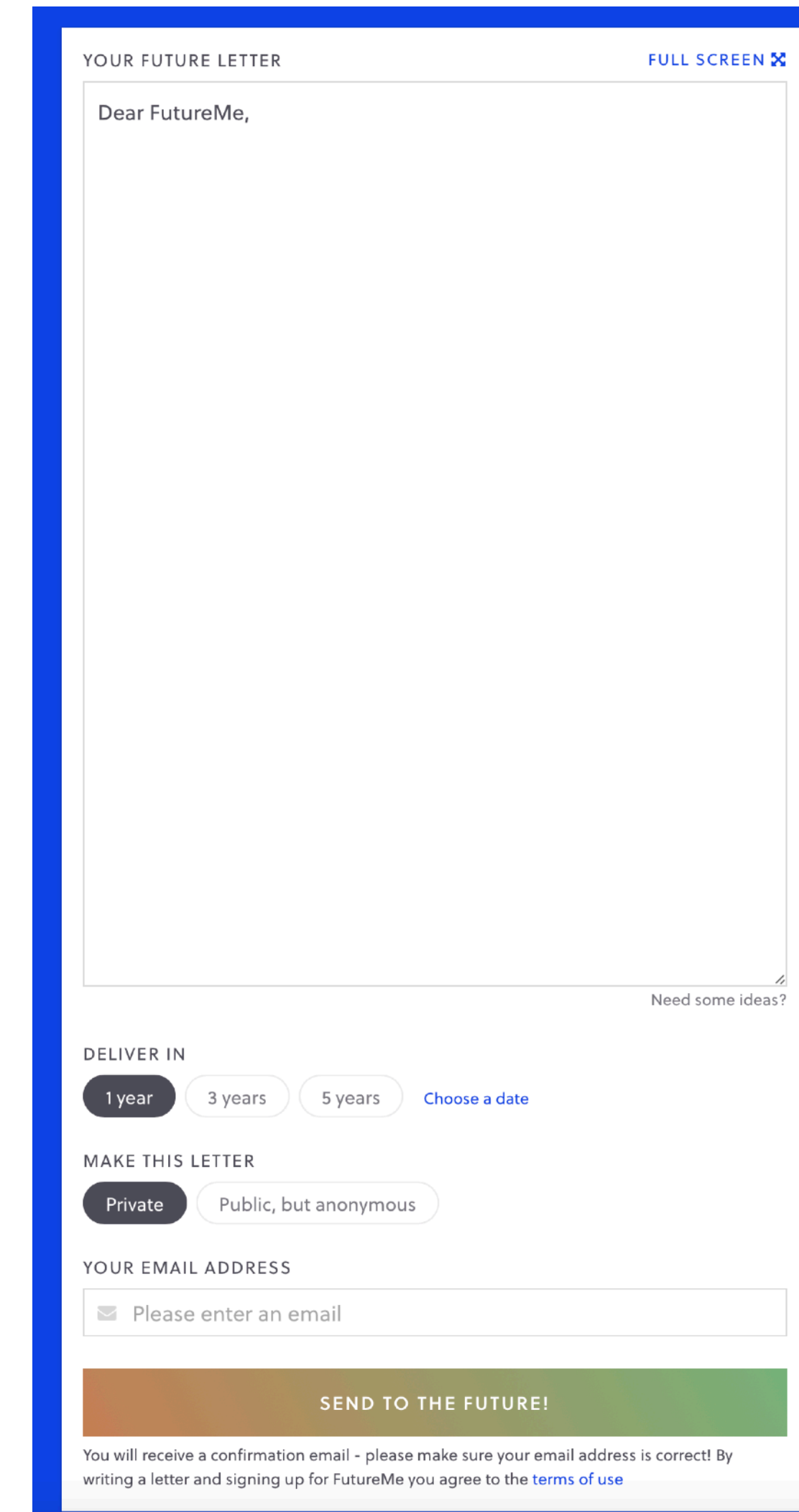
Lasse ChatGPT ein Schriftstück Thema XYZ verfassen, korrigiere und bewerte es. Mache einen Screencast, in dem du deine Bewertung erläuterst.

Write a letter to your future self!

Write a letter about your feelings and emotions at this moment. What is important right now? What worries you? What are you hoping for?

Write a letter about your dreams.

What do you want to achieve? Where do you see yourself in 1 year's time?



The screenshot shows the 'YOUR FUTURE LETTER' interface. At the top right is a 'FULL SCREEN' button with a close icon. Below the title is a large text area for writing the letter, starting with 'Dear FutureMe,'. At the bottom right of the text area is a small icon of a notepad and pencil with the text 'Need some ideas?'. Below the text area are two sections: 'DELIVER IN' with buttons for '1 year', '3 years', '5 years', and a 'Choose a date' link; and 'MAKE THIS LETTER' with buttons for 'Private' and 'Public, but anonymous'. Below these is the 'YOUR EMAIL ADDRESS' section with a text input field containing the placeholder 'Please enter an email'. At the bottom is a large green button labeled 'SEND TO THE FUTURE!'. Below the button is a small disclaimer: 'You will receive a confirmation email - please make sure your email address is correct! By writing a letter and signing up for FutureMe you agree to the [terms of use](#)'.

<https://www.futureme.org/>

Mini Sagas

Mini-Sagas
An Anthology of
Fifty-Word Short Stories

Reclam Fremdsprachentexte

Like Mother, Like Son

1955

Dear Mommy,
I hate this boarding school. Food awful, prefects bully me. Please
Take Me Home.
Love,
David

Dear David,
Nonsense! Chin up.
Mother

1997

Dear David,
I hate this Home. Food awful, nurses treat me like a child. Fetch me
immediately.
Mother

Dear Mother,
Nonsense! Chin up.
David

Pauline Cartledge

Mini Sagas - Rezeption

1. Read the text and name the challenge in the main character is confronted with.
2. Analyse how the character feels about the situation he/she is in and why he/she does so. Give evidence from the text.
3. Comment on the character's situation. Is it a situation that puts him or her at a crossroads?

She was 15 when they took the baby. She wrote every week, 18 years of letters to the adoption people.

When she was 33, Stevie walked in, his dead father's spit. He had read 938 letters in two weeks. He'd come to say he didn't want to be in touch.

Judy Delin

Mini Sagas - Produktion

Pick one of the three websites and take a look.
Look around, let the images and sounds inspire you. Let
your imagination run wild. Write a Mini Saga.



Listen to a forest somewhere
around the world
<https://t1p.de/ycbf>

<https://www.tree.fm>



Drive through a city
somewhere around the world
and listen.
<https://t1p.de/bn0c>

<http://t1p.de/bn0c>



Open a window somewhere
around the world.
<https://t1p.de/ycbf>

<http://t1p.de/ycbf>

Mehr: <https://internetquatsch.de>

Story Cubes



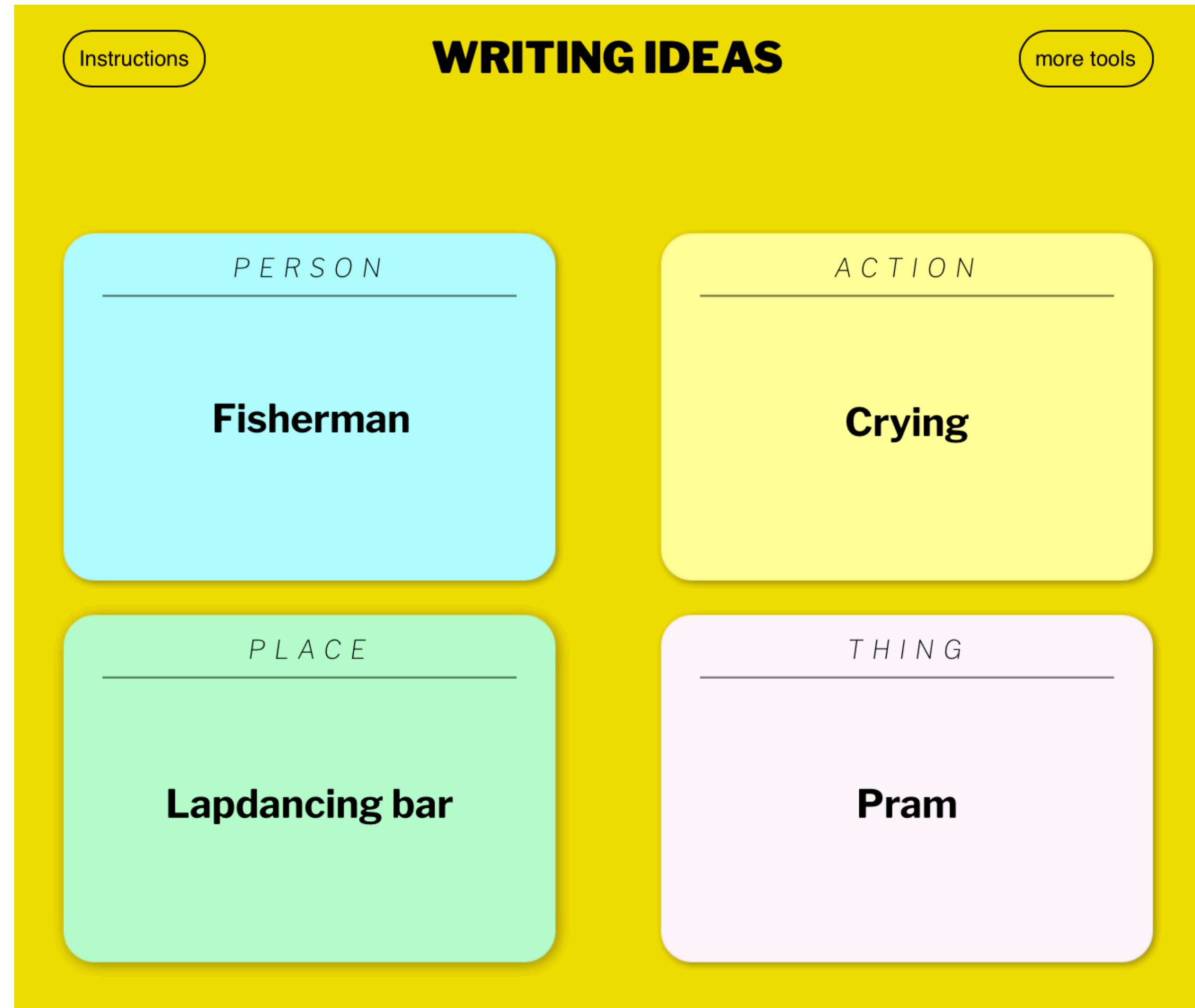
<https://www.storycubes.com/de/>

29

Variable Würfel: <https://rpg.nathanhare.net/storygen/>

5 Würfel: <https://davebirss.com/storydice/index.html>

9 Würfel: <https://davebirss.com/storydice/9dice.html>

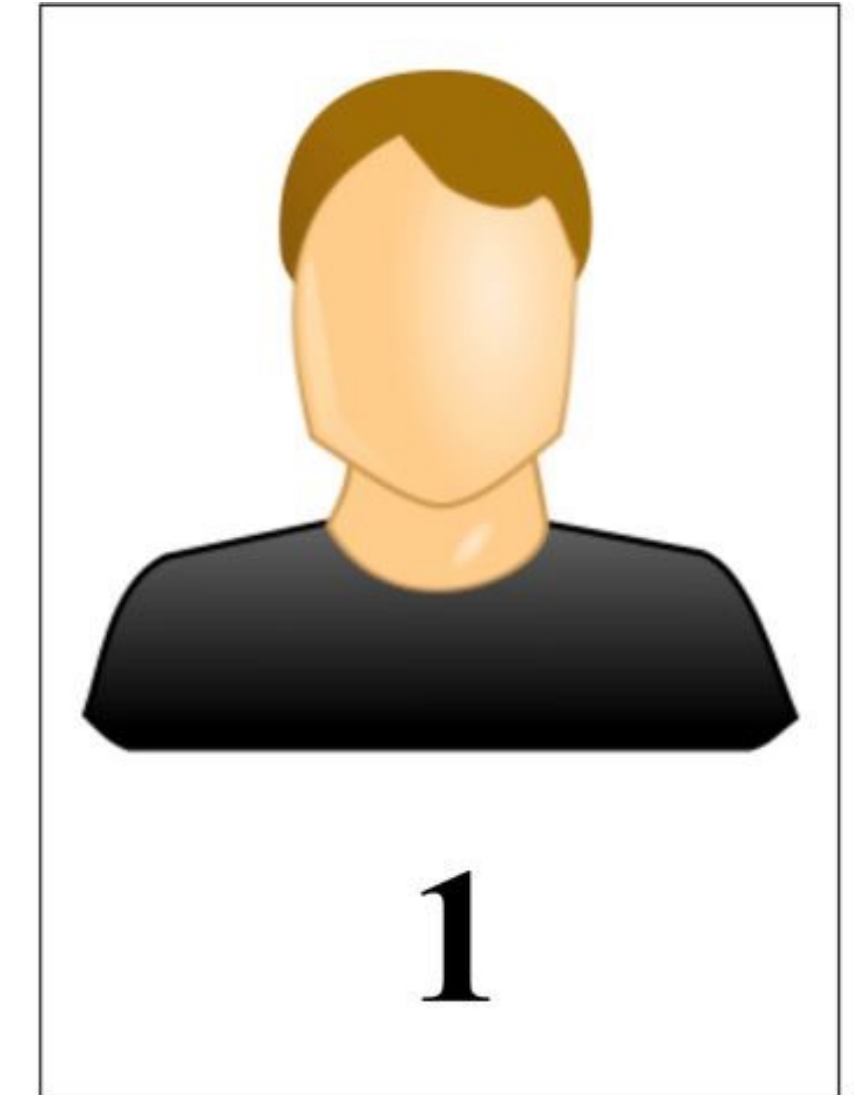


<https://davebirss.com/writing-ideas/>

Speed Dating

- 2 Kreise
- (Kugellager)
- 3-5 Minuten
- Wechsel
- anonym auswerten

<https://t1p.de/SpeedDatingScp>



Create a character!

Consider the following aspects:

- age
- family background
- educational background
- siblings
- hobbies
- job/income
- mysterious past
-

Speed Dating

My Number _____

Tick off (☒) who you would love to meet again!

Male		Female		Diverse	
1	9	1	9	1	9
2	10	2	10	2	10
3	11	3	11	3	11
4	12	4	12	4	12
5	13	5	13	5	13
6	14	6	14	6	14
7	15	7	15	7	15
8	16	8	16	8	16



Nbb FM Twitter A | ZUMPad

+

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🏠

https://zumpad.zum.de[REDACTED]

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110%

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⚙️

🔗

1

2

3

4

5

6

7

8

9

This is you personal (safe) Twitter.

Every day read one chapter of Fuzzy Mud again and post your thoughts in one tweet. You can use up to 288 characters (letters, numbers, blanks...) per tweet.

Start with the date and your name as you can see in the example! Always use the same color!

Tuesday, November 2:

Tamaya: There is a new boy at Woodridge High. Says he has been bitten by a wolf. Don't like him...

Tuesday, November 2:

Chad: I'm at a new school named Woodridge Academy. It's a private school. My parents thought it would be a good idea to go there😬

RolePlay

▲ 6 How do you make party pizza rolls?¹ → After Station 1, p. 109/12



Use the pictures and information to explain how to make the pizza rolls.
You can prepare them for your next party.

What you need:

8 breakfast rolls
1 can of tomatoes, chopped²
200 g of salami, chopped
200 g of mushrooms³, chopped
200 g of grated⁴ cheese
salt⁵, pepper⁶, oregano⁷

Useful phrases

to cut in half⁸ | baking tray⁹ | to mix¹⁰ |
to bake¹¹ | oven¹² | degrees¹³



Mündliche Schulaufgabe

Oral exam - practice page
Pick a topic and two classmates. Get into the same VideoConference room. First, "Answer a question" each. Second, "Describe what you see". Third, "Discuss" your topic.

hints and tricks and support

Useful phrases for discussions

Anhang
Dialogue, useful words and phrases.pdf
46 KB
24 strategies + useful phrases-1.pdf
57 KB

How to describe pictures

Anhang
Describing pictures.pdf
601 KB
SKILLS - Describing pictures and paintings - phrases - intermediate-...
594 KB

Practice on your own and record yourself.

If you want to practice on your own, you can record yourself with your phone. You can also use Vocaroo, a website to record audio files. You can send a link to your audio recording to your teacher via mebis. Watch the video to see how to do it. Be careful, **don't give your name or any other personal information**, if you use Vocaroo.

Vocaroo | Online voice recorder
<https://vocaroo.com>

Answer a question!

Go to the webpage, the first person answers the first question! Then shuffle and do another one. Each of you answers two questions before you start the discussion.

Check out tcheck.in
<http://tcheck.in>

Describe a picture

Choose a picture and describe it. You can also answer the questions.

Once Upon A Picture - Image prompts to inspire reading and writing
<https://www.onceuponapicture.co.uk>

Describe what you see

Get into a video conference with your group, then open one of these three webpages and describe what you see.

Drive through a city

Drive & Listen
<https://driveandlisten.herokuapp.com>

Open a window

WindowSwap
<https://www.window-swap.com>

Describe the person.

What does he/she look like? What are the person's hobbies? What does he/she like?

This Person Does Not Exist
<https://thispersondoesnotexist.com>

Topic A - Pacific Northwest

Anhang
Mdl Schulaufgabe Klasse 8 Topic A.pdf
525 KB

Topic B - USA

Anhang
oral exam b.pdf
285 KB

Topic C - Australia

Anhang
oral exam a.pdf
257 KB

Topic D - Teens and parents

Anhang
oral exam c.pdf
211 KB

Topic E - Bullying

Anhang
oral exam d.pdf
359 KB

VideoConference 1
JETZT TEILNEHMEN
Ein Service von sichere-videokonferenz.de!

VideoConference 2
JETZT TEILNEHMEN
Ein Service von sichere-videokonferenz.de!

<https://www.taskcards.de/>

Zum Kopieren: <https://t1p.de/hi09t>

Favourite objects

My favorite object - audio files

The task

Dear class,

please record yourself directly via TaskCards or with the website "vocaroo" (see link below).
Your recording should be 1 - 2 minutes long.

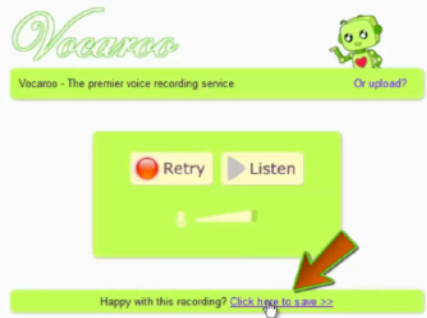
The topic you should talk about is:
MY FAVOURITE OBJECT
(-> e.g. backpack, dancing shoes, ring, diary, perfume, pen (not a person or an animal!))
Tell us **why** it is your favorite object (special **meaning** for you?), the **history** behind it, how you **use** it etc.
Please make sure to write down your **name!**
If you want, you can add a **photo** of the object.

Best,
Ms. Staniek

Vocaroo | Online voice recorder
<https://vocaroo.com>


This video shows you how to use "Vocaroo".

Free Audio Recorder: How to Use Vocaroo
<https://www.youtube.com/watch?v=vaaBo6ncs...>



My favorite object (from Alysha)

Vocaroo | Online voice recorder
<https://voca.ro/18u6FVG8B2fu>




Fabi

<https://voca.ro/1kkdBXol2n1>

1


My Favorite Object (Johanna)

<https://voca.ro/1jWdOpn1EBX3>



Alexis

Ich habs jetzt direkt mit taskcards gemacht weil die qualität bei vocaroo schlecht war.




My favourite objekt(niclas)

<https://voca.ro/1hx8Hug8L4Em>

0


My favourite object (Yusuf)

My favourite object is my old stuffed animal .




My favorite Object (Lennard)

<https://voca.ro/1j4lXSCyYtm3>



My favourite object (Hannah)

Vocaroo | Online voice recorder
<https://voca.ro/1alC5thoaGRp>



My favourite object (Sarah)

<https://voca.ro/1c1qNPfkHbQQ>

1

Severin Stark


My favourite object (Maria)

Vocaroo 21 Mar 2022 17_38_45 GMT+0100
11iEx4AYJstP.mp3

1

My favourite object (Julia)


Vocaroo | Online voice recorder
<https://voca.ro/156KHeNnqyUM>



Sophie

Favourite object

Vocaroo | Online voice recorder
Vocaroo-Sprachnachricht <https://voca.ro/1g7l94vwl...>



The Ransom – The story and beyond

You will work in pairs

You have 60 minutes

Group 1:

- Write a newspaper article about Wednesday, Thursday or Friday, you will be given the day.
- Write about the events from the point of view of a journalist.
- Make it big, make it sensational, make it interesting, make it flashy.
- Take a picture and put it into the article.
- Use www.paulnewsman.com and publish it.

Paulnewsman.com

nbbspark@web.de

Group 2:

- Write a dialogue between Nelson and the kidnappers.
- Use information from the text.
- Use your imagination to expand the dialogue.
- Use the App *TextingStory* on the iPads.

Kölner Abendblatt

Freitag, 10. Mai 2019 | 15.8°C | DAX +0,22%

PolitikWirtschaftFinanzenFeuilletonSportGesellschaftReiseWissenDigitalAutoReiseStil

I'm » Very » Hungry » KIDNAPPERS WANT A SUM OF 500.000 DOLLARS

KIDNAPPERS WANT A SUM OF 500.000 DOLLARS

10. Mai 2019 von Sushi woof

Winnie Pooh

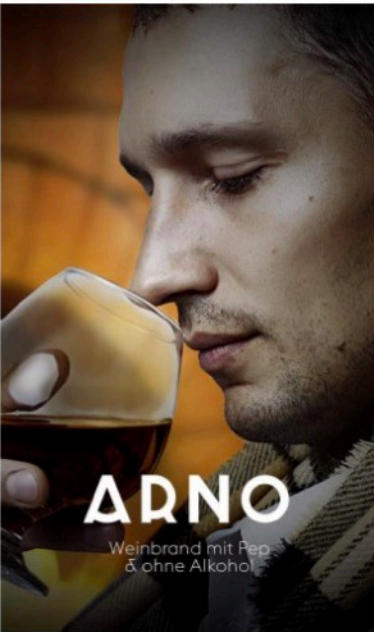


On Thursday afternoon, the kidnappers contacted Nelson Wainwright again. They had already called him on Wednesday and had told him that his wonderful girlfriend, Gloria Hammersmith, the famous model, had got kidnapped by them. The people who kidnapped her wanted money from her boyfriend because her parents had died years ago. The poor boy has to pay **half a million dollars**.

Many people were waiting in front of the millionaire's House and asked how Gloria was and when he would get her back again. Some of the people were Gloria's friends. But the boy didn't want to give us more information about the kidnappers or how Gloria was.

The money was kept in an unknown place, where nobody could find it. It is probably from his rich father... Maybe he gave it to a close friend or maybe he already gave it to the kidnappers. It could even be that he and the kidnappers are working together with Nelson and he just wants his father's money, since the father never gives much money to his son. What if there never was a kidnapping and the Wainwrights just want the attention of the public? Because the Wainwrights cooperation has lost plenty of money the last few months.

Anzeige



Schlagzeilen

Facebook
[Ermittlungen gegen Mark Zuckerberg »](#)

Europa
[Österreich droht mit Klage gegen deutsche Maut-Pläne »](#)

Paul Newsman
[Internetdienst feiert Erfolge mit Witznachrichten »](#)

Politik Ausland

- » AFRIKA
- » AMERIKA
- » ASIEN
- » EUROPA
- » NAHER OSTEN

Kolumnen

US Wahl
[Alle Meinungen auf einen Blick »](#)

textingstory.com

Anonymous

Nelson

W



Interaktive Geschichten



<https://twinery.org>

<https://www.favelio.com/> (nicht Safari) + App

<https://t1p.de/FavelioHeidi>

Objekten eine Geschichte geben



TED Talk David JP Phillips

<https://www.youtube.com/watch?v=Nj-hdQMa3uA>

<https://42courses.medium.com/how-storytelling-increased-the-value-of-an-ebay-item-by-6395-60ca4f0280e>

Objekten eine Geschichte geben

	price A	price A average	price N	price N average
1	1,00 / 3,00	2,00	0,10 0,50 11,41	4,00
2	0,50	0,50		
3	0,20 / 0,61	0,40	5,00 100,00 5,00	33,75
4	6,00 / 5,00	5,50	0,50 1,00 100,00	33,83
5	5,50 / 8,00	6,75	1,00 20,00	10,50
6	1,50 / 7,00	4,25		
7	0,05	0,05		
8	0,25	0,25	0,00 0,10	0,05
9	0,50 / 2,00	1,25	0,50 200,00 6,42	68,87
10	0,05 / 0,50	0,27	20,00 10,00 10,00	
11	2,00 / 5,00	3,50		
12	1,50 / 5,00	3,25	2,00 2,50	
13	3,00 / 1,00	2,00	1.000,00 3,00	
14	2,00 / 2,00	2,00	50,00 5,00	
15	50,00 / 2,00	26,00	10 mio 5,00 10 mio	
16	0,10	0,10	0,10 0,00	
17	1,99 / 2,40	2,20	2,00 10,00	
18	1,50 / 2,00 / 10,00	4,50	2,00 2,00	
19	2,00 / 0,50	1,25	1 mio	
20	1,00	1,00	0,50 200,00	

Ablauf:

- Einführung
- Schüler:innen wählen je drei Objekte und geben Preise an
- Schüler:innen wählen ein viertes Objekt, schreiben Geschichte
- Geschichten zu anderen Objekten lesen, thematisieren, im Unterricht und zu Hause
- Lieblingsgeschichten nochmals lesen und Objekte bepreisen

<https://t1p.de/CreativeWriting>

<https://self-publishingschool.com/creative-writing/>

Vielen Dank!

Mail: georg@schlamp.de

BlueSky: [@schlamp.de](https://bsky.app/profile/@schlamp.de)