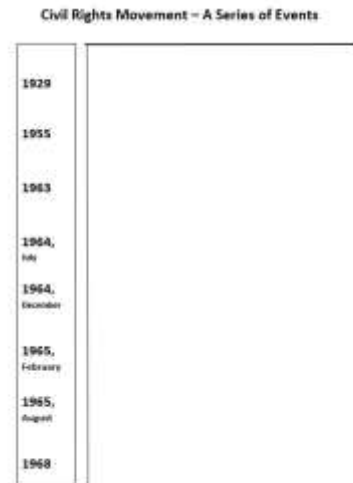# EduBreakout Englisch Klasse 10 GLN 6 Unit 2 Civil Rights Movement

1) Personen und Orte, Texte müssen Bildern zugeordnet werden; fette Buchstaben in Texten entsprechen Zahlen lt. Umwandlungstabelle; Ergebnis ist Handynummer, auf Mailbox „you need the postcode of your teacher's school", **85579** öffnet Cryptex (Telnummer: 0178 1116518), im Cryptex ist Schlüssel für ein Schloss; alternativ **85579** bei Schloss einstellen; Meine Schule ist in Neubiberg bei München

2) Civil Rights Movement – A Series of Events
   Mit Geheimtinte Zahlencode an hinteren Rand
   schreiben, Events ausschneiden, SuS müssen Liste
   mit Ereignissen chronologisch ordnen und mit UV
   Stift Code entdecken
   9523 Pink

Civil Rights Movement – A Series of Events

1929	
1955	
1963	
1964, July	
1964, December	
1965, February	
1965, August	
1968	

3) Participles auf h5p   **463 schwarz**

https://h5p.org/node/647299

4) Audio mit Mal den Code,
   http://englisch-lehrer.net/lftBreakoutCivilRightsAudio.html
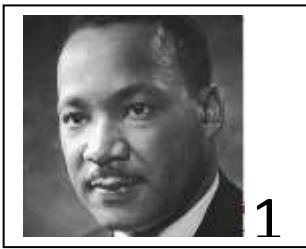   **Auszumalen sind A, D, E, G, I, K, M, N   7856 schwarz**

5) Interactive Video „Black Lives Matter"   **241 gelb**

   https://h5p.org/node/652080

6) C-test, verbundene Buchstaben ergeben Zahlen   **771 orange**

Martin Luther King Jr. was an **A**merican Christian minister and activist. He became the most visible spokesperson and leader in the Civil Rights Movement from 1955 until his assassination.
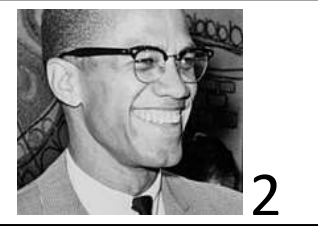
El-Hajj Malik El-Shabazz better known as Malcolm X, was an **A**merican Muslim minister and human rights activist. During the civil rights movement he was a popular figure.

The Ku Klux Klan, commonly called the KKK or the Klan, is an **A**merican white supremacist hate group, whose primary target are African Americans.

The Montgomery Bus Boycott was a political and social protest campaign against the policy of racial segregation on the public transit system of Montgomery, Alabama. It happened on the day before **F**riday.

Rosa Louise McCauley Parks (February 4, 1913 – October 24, 2005) was an **A**merican activist in the civil rights movement best known for her pivotal role in the Montgomery bus boycott. The United States Congress has called her "the first lady of civil rights" and "the mother of the freedom movement".

The March on Washington was held in Washington, D.C. on Wednesday, August 28, 19xx. The purpose of the march was to advocate for the civil and economic rights of African Americans. **E**stimates of the number of participants varied from 200,000 to 300,000.

Jim Crow laws were state and local laws that enforced racial segregation in the Southern United States. All were enacted in the late 19th and early 20th centuries by white Democratic-dominated state legislatures after the Reconstruction period. The laws were enforced until 1965 and were like **H**ell for all PoC.

Match the pictures and the little texts!

Call the past! 0178

1	2	3	4	5	6	7	8	9	0
A	B	C	D	E	F	G	H	K	L

Civil Rights Movement – A Series of Events

1929	Martin Luther King is born
1955	Montgomery Bus Boycott
1963	March on Washington
1964, **July**	Civil Rigths Act (banning discrimination based on race..) is passed
1964, **December**	Martin Luther King is awarded Nobel Peace Prize
1965, **February**	Malcolm X is shot
1965, **August**	Voting Rights Act is passed
1968	Martin Luther King is shot

Breakout – Civil Rights Movement – Participles

EduBreakout Civil Rights Movement

Listen to the text and tick off the right answer.
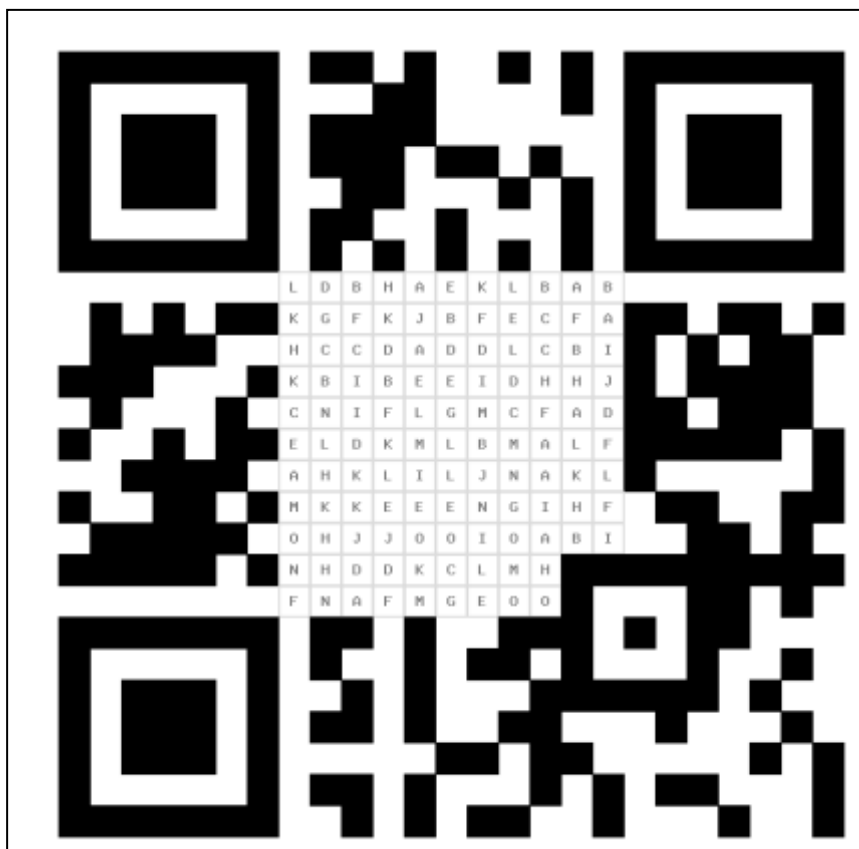Then colour in the QR code!

	Right	Wrong
In a true democracy all adults have equal rights.	A	B
Russia, China, South Korea and Iran are among the least democratic states.	C	D
Modern Democracies have developed through the 19th century.	F	E
In the US, women were not even allowed to vote after 1920	G	H
African-Americans received equal rights in 1956.	J	I
Democracy improves security and decreases violence.	K	L
Politicians have their own laws and can therefore improve people's lives.	O	M

Who is speaking?

O

N

M

L	D	B	H	A	E	K	L	B	A	B
K	G	F	K	J	B	F	E	C	F	A
H	C	C	D	A	D	D	L	C	B	I
K	B	I	B	E	E	I	D	H	H	J
C	N	I	F	L	G	M	C	F	A	D
E	L	D	K	M	L	B	M	A	L	F
A	H	K	L	I	L	J	N	A	K	L
M	K	K	E	E	E	N	G	I	H	F
O	H	J	J	O	O	I	O	A	B	I
N	H	D	D	K	C	L	M	H		
F	N	A	F	M	G	E	O	O		

Breakout – Civil Rights Movement – Black lives matter

Complete the missing words. Then cOnNeCt!

Many young people of_ _ _ [1] feel very an_ _ _ [2] when they s_ _ [3] acts of rac _ _ _ [1] discrimination in th _ _ _ [2] neighbourhoods, in sch _ _ _ [3], at youth clu_ _, sports cen_ _ _ _ [4] or other pla_ _ _ [4] where a lot of peo _ _ _ [1] meet. And th _ _ are also [6] frust _ _ _ _ _ because they ju _ _ [5] do not kn _ _ what they perso _ _ _ _ _ _ [5] could do to pre_ _ _ _ aggressive racial ac_ _ [2] that only br_ _ _ harm to peo _ _ _. The World Confe_ _ _ _ _ Against Racism h_ _ [3] made a lot of sugge_ _ _ _ _ [4] _ to help th _ _ to fight discrim_ _ _ _ _ _ _. The first pi_ _ _ of advice th _ _ give [5] is a pro_ _ _ _ to oneself n _ _ to take pa _ _ in any ac_ _ leading to rac_ _ _ prejudice.

They a_ _ asked to ta_ _ a pledge against discrim_ _ _ _ _ _ _ [1] [2] [3] which reads as fol _ _ _ _ : "As a young cit_ _ _ _ [1] of the wo _ _ _ community, I stand wi _ _ the United Nat_ _ _ _ [4] against racism, discrim_ _ _ _ _ _ _ [2], and intolerance of a_ _ [4] kind. Throughout my li_ _ [3] I will try to sup_ _ _ _ equality, justice a_ _ dignity [3] among a_ _ people in my ho_ _, in my comm_ _ _ _ _, and everywhere in t_ _ world." In addi_ _ _ _ to taking th_ _ pledge, they a_ _ asked to dev_ _ _ _ concrete actions in or_ _ _ to put i_ into rea_ _ _ _. Here are a f_ _ suggestions: [1] [5] [2] For a st_ _ _, you can exa_ _ _ _ your own id_ _ _ about other ra_ _ _. You can [2] a_ _ yourself: "Is th_ _ really true wh_ _ I think about ot_ _ _ people, or do I ju_ _ [1] follow other peo_ _ _' _ prejudices?" [2]

You c_ _ also try to le_ _ _ more about diff_ _ _ _ _ racial groups by get_ _ _ _ [1] information from diff_ _ _ _ _ sources about th_ _, like e.g. wat_ _ _ _ _ movies, [3] [3] go_ _ _ to meetings, a_ _ above all, mak_ _ _ friends with peo _ _ _ from different cult_ _ _ _ and ethnic backg_ _ _ _ _ _. Have you ev_ _ thought of [4] invi_ _ _ _ someone who do _ _ not have t_ _ colour of yo_ _ skin or do_ _ not share yo_ _ beliefs to ha_ _ breakfast or another meal like lun_ _ with y_ _? [5] [4]

Complete the missing words. Then cOnNeCt!

Many young people of _ _ _ feel very an_ _ _ when they s_ _ acts of rac _ _ _ _ discrimination in th _ _ _ neighbourhoods, in sch _ _ _, at youth clu_ _, sports cen_ _ _ _ or other pla_ _ _ where a lot of peo _ _ _ meet. And th _ _ are also frust _ _ _ _ _ because they ju _ _ _ do not kn _ _ what they perso _ _ _ _ _ _ could do to pre_ _ _ _ aggressive racial ac_ _ that only br_ _ _ harm to peo _ _ _. The World Confe_ _ _ _ _ Against Racism h_ _ made a lot of sugge_ _ _ _ _ _ to help th _ _ to fight discrim_ _ _ _ _ _ _. The first pi_ _ _ of advice th _ _ give is a pro_ _ _ _ to oneself n _ _ to take pa _ _ in any ac_ _ leading to rac_ _ _ prejudice.

They a_ _ asked to ta_ _ a pledge against discrim_ _ _ _ _ _ which reads as fol _ _ _ _ : "As a young cit_ _ _ _ of the wo _ _ _ community, I stand wi _ _ the United Nat_ _ _ _ against racism, discrim_ _ _ _ _ _ _ and intolerance of a_ _ kind. Throughout my li_ _ I will try to sup_ _ _ _ equality, justice a_ _ dignity among a_ _ people in my ho_ _, in my comm_ _ _ _ _, and everywhere in t_ _ world." In addi_ _ _ _ to taking th_ _ pledge, they a_ _ asked to dev_ _ _ _ concrete actions in or_ _ _ to put i_ into rea_ _ _ _. Here are a f_ _ suggestions: For a st_ _ _, you can exa_ _ _ _ your own id_ _ _ about other ra_ _ _. You can a_ _ yourself: "Is th_ _ really true wh_ _ I think about ot_ _ _ people, or do I ju_ _ follow other peo_ _ _' _ prejudices?"

You c_ _ also try to le_ _ _ more about diff_ _ _ _ _ racial groups by get_ _ _ _ information from diff_ _ _ _ _ sources about th_ _, like e.g. wat_ _ _ _ _ movies, go_ _ _ to meetings, a_ _ above all, mak_ _ _ friends with peo _ _ _ from different cult_ _ _ _ and ethnic backg_ _ _ _ _ _. Have you ev_ _ thought of invi_ _ _ _ someone who do _ _ not have t_ _ colour of yo_ _ skin or do_ _ not share yo_ _ beliefs to ha_ _ breakfast or another meal like lun_ _ with y_ _ ?